RULE

Department of Health and Hospitals Office of the Secretary Bureau of Health Services Financing

Nursing Facilities—Licensing
Nurse Aide Training and Competency Evaluation Program
(LAC 48:I.10001-10079)

The Department of Health and Hospitals, Office of the Secretary, Bureau of Health Services Financing adopts LAC 48:I.10001-10079 as authorized by R.S. 36:254 and P.L. 100-203. This Rule is promulgated in accordance with the provisions of the Administrative Procedure Act, R.S. 49:950 et seq.

Title 48 PUBLIC HEALTH—GENERAL Part I. General Administration Subpart 3. Licensing

Chapter 100. Nurse Aide Training and Competency Evaluation Program

Subchapter A. General Provisions §10001. Definitions

Abuse—

- 1. the willful infliction of physical or mental injury;
- 2. causing deterioration by means including, but not limited to:
 - a. sexual abuse;
 - b. exploitation; or
- c. extortion of funds or other things of value to such an extent that the resident's health, moral or emotional well-being is endangered; or
- 3. the willful infliction of injury, unreasonable confinement, intimidation or punishment with resulting physical harm, pain or mental anguish.

Department—the Louisiana Department of Health and Hospitals.

Misappropriation—taking possession without the permission of the resident who owns the personal belongings, or the deliberate misplacement, exploitation or wrongful temporary or permanent use of a resident's belongings or money without the resident's consent.

Neglect—the failure to provide goods and services to the resident that are necessary to avoid physical harm, mental anguish or mental illness.

Nursing Homes or Nursing Facilities—any entity or facility serving two or more persons, who are not related to the operator by blood or marriage, that undertakes to provide maintenance, personal care or nursing for persons who are unable to properly care for themselves by reason of illness, age or physical infirmity.

Trainee—an individual who is enrolled in a nurse aide training and competency evaluation program, whether at a nursing facility or educational facility, with a goal of becoming a certified nurse aide.

AUTHORITY NOTE: Promulgated in accordance with R.S. 36:254 and P.L. 100-203.

HISTORICAL NOTE: Promulgated by the Department of Health and Hospitals, Office of the Secretary, Bureau of Health Services Financing, LR 32:2074 (November 2006).

Subchapter B. Training and Competency Requirements §10011. General Provisions

- A. All nurse aide training and competency evaluation programs must be approved by the department.
- B. Training and competency evaluation programs may be provided by:
 - 1. community colleges;
 - 2. vocational-technical programs; and
 - 3. other educational entities.
- C. Nursing facilities may provide the classroom and clinical training portion of the program but the competency evaluation must be administered by an entity approved by the department.
- D. Each training and competency evaluation program must:
- 1. maintain qualified, approved personnel for classroom and clinical instruction;
- 2. protect the integrity of the competency evaluations by keeping them secure;
- 3. utilize a pass rate of a least 70 percent for each individual student; and
- 4. assure the curriculum meets federal and state requirements.
- E. Clinical instruction must be conducted in a nursing home or a hospital-based skilled nursing facility unit.
- F. Training programs that do not meet the minimum standards and cannot provide an acceptable plan for correcting deficiencies will be eliminated from participation.

AUTHORITY NOTE: Promulgated in accordance with R.S. 36:254 and P.L. 100-203.

HISTORICAL NOTE: Promulgated by the Department of Health and Hospitals, Office of the Secretary, Bureau of Health Services Financing, LR 32:2075 (November 2006).

§10013. Trainee Responsibilities

- A. Each nurse aide trainee should be clearly identified as a trainee during all clinical portions of the training. Identification should be recognizable to residents, family members, visitors and staff.
- B. Trainees must take the competency evaluation (through skills demonstration and either written or oral examination) within 30 days after completion of the training program and be certified within 4 months from the date they begin training.
- 1. Trainees will be provided with a maximum of three opportunities within one year following completion of the training program to successfully complete the competency evaluation program.

AUTHORITY NOTE: Promulgated in accordance with R.S. 36:254 and P.L. 100-203.

HISTORICAL NOTE: Promulgated by the Department of Health and Hospitals, Office of the Secretary, Bureau of Health Services Financing, LR 32:2075 (November 2006).

§10015. Training Curriculum

- A. Each nurse aide training program shall provide all trainees with a nursing facility orientation that is not included in the required 80 hours of core curriculum. The orientation program shall include, but is not limited to:
- 1. an explanation of the facility's organizational structure;
 - 2. the facility's policies and procedures;
 - 3. discussion of the facility's philosophy of care;
 - 4. description of the resident population; and
 - 5. employee rules.

B. Core Curriculum

- 1. The curriculum content for the Nurse Aide Training Program must include material which provides a basic level of knowledge and demonstrable skills for each individual completing the program. The content should include the needs of populations which may be served by an individual nursing facility.
- a. The core curriculum must be a minimum of 80 hours in length and consist of 40 classroom hours and 40 clinical hours.
- b. Each unit objective must be behaviorally-stated for each topic of instruction. Each objective must state performance criteria which are measurable and will serve as the basis for the competency evaluation.
- i. The unit objectives will be reviewed with the trainees at the beginning of each unit so each trainee will know what is expected of him/her in each part of the training.
- c. All facility-based nurse aide training programs must adapt the content and skills training application to the specific population being served.

C. Minimum Curriculum

- 1. The goal of the nurse aide training and competency evaluation program is the provision of quality services to residents by nurse aides who are able to:
- a. communicate and interact competently on a oneto-one basis with residents as part of the team implementing resident care;
- b. demonstrate sensitivity to the resident's emotional, social and mental health needs through skillful, directed interactions;
- c. assist residents in attaining and maintaining functional independence;
- d. exhibit behavior to support and promote the rights of residents; and
- e. demonstrate proficiency in the skills needed to support the assessment of the health, physical condition and well-being of residents.
- 2. Non-facility based training programs must provide 32 hours of instruction prior to a trainee's direct involvement with a resident. Sixteen or more hours shall be devoted to supervised skills training and 16 hours shall be provided in the classroom and, at a minimum, shall include:
 - a. communication and interpersonal skills;
 - b. infection control;
 - c. safety and emergency procedures;
 - d. promoting residents' independence; and
 - e. respecting residents' rights.

- 3. Facility-based training programs must provide at least 16 hours of instruction prior to a trainee's direct involvement with a nursing facility resident. The 16 hours of instruction shall be devoted to areas listed in Paragraph C of this §10015.
- D. The training program must address the psychosocial, physical and environmental needs, as well as the medical needs of the residents being served by the nursing facility. It must also teach trainees about the attitudes and behaviors that make a positive impact on the emotional conditions of residents and focus on the restoration and maintenance of the resident's independence.
- E. The training program must be developed and conducted to ensure that each nurse aide, at a minimum, is able to demonstrate competencies in the following areas:
 - 1. basic nursing skills including, but not limited to:
 - a. bed-making;
 - b. taking vital signs;
 - c. measuring height and weight;
 - d. caring for the resident's environment;
 - e. measuring fluid and nutrient intake and output:
- f. assisting in the provision of proper nutritional care;
 - g. ambulating and transferring residents;
 - h. using body mechanics;
- i. maintaining infection control and safety standards:
- j. attaining and maintaining proficiency in cardiopulmonary resuscitation;
 - k. caring for residents when death is imminent;
- l. recognizing abnormal signs and symptoms of common diseases and conditions; and
- m. caring for residents suffering from Alzheimer's disease or dementia;
 - 2. personal care skills including, but not limited to:
 - a. bathing, including mouth care;
 - b. grooming and dressing;
 - c. toileting;
 - d. assisting with eating and hydration; and
 - e. skin care;
- 3. mental health and social service needs including, but not limited to:
- a. modifying his/her own behavior in response to a resident's behavior;
- b. identifying developmental tasks associated with the aging process and using task analysis to increase independence;
- c. providing training in and the opportunity for selfcare according to a resident's capabilities;
- d. demonstrating principles of behavior modification by reinforcing appropriate behavior and causing inappropriate behavior to be reduced or eliminated;
- e. demonstrating skills which support age-appropriate behavior by allowing the resident to make personal choices;
- f. providing and reinforcing behavior consistent with maintaining a resident's dignity; and
- g. utilizing a resident's family as a source of emotional support;
- 4. basic restorative services including, but not limited to:

- a. the use of assistive devices in ambulation, eating and dressing:
 - b. maintenance of range of motion;
- c. proper turning and positioning in a bed and a chair;
 - d. transferring a resident;
 - e. bowel and bladder training; and
- f. care and use of prosthetic devices, such as hearing aids, artificial eyes or artificial limbs; and
- 5. maintaining a resident's rights including, but not limited to:
 - a. assisting a resident to vote;
- b. providing privacy and maintaining confidentiality;
- c. allowing the resident to make personal choices to accommodate individual needs;
 - d. giving assistance in resolving grievances;
- e. providing needed assistance in getting to, and participating in, resident and family groups and other activities;
- f. maintaining reasonable care of a resident's personal possessions;
- g. providing care which frees the resident from abuse, mistreatment or neglect and reporting any instances of poor care to appropriate facility staff; and
- h. maintaining the resident's environment and care so as to minimize the need for physical and chemical restraints.
 - F. Curriculum Approval
- 1. To get a nurse aide training program approved, the facility or school must submit the following items to the department:
 - a. a copy of the curriculum and final exam;
 - b. the name of the coordinator and instructors with:
 - i. a resume for each; and
- ii. a copy of a train the trainer certificate or verification of competence to teach adult learners as defined by the state; and
- c. the time slots for each topic of classroom and clinical instruction.
- 2. If a school is applying for approval, it must identify the physical location used for classroom instruction and for clinical experience. A school must also submit clinical contracts and copies of final exams.
- 3. If a facility or school that has an approved curriculum ceases to provide a nurse aide training and competency evaluation program for a two year period, it must reapply and receive approval from the department.

HISTORICAL NOTE: Promulgated by the Department of Health and Hospitals, Office of the Secretary, Bureau of Health Services Financing, LR 32:2075 (November 2006).

§10017. Training Instructors

- A. Program Coordinator. Every nurse aide training program must have a program coordinator who provides general supervision of the training received by the nurse aide trainees.
- 1. The program coordinator must be a registered nurse (RN) and must have the following experience and qualifications:

- a. a minimum of two years of nursing experience, of which at least one year must be in caring for the elderly or chronically ill, obtained through employment in any of the following:
 - i. a nursing facility/unit;
 - ii. a geriatrics department;
 - iii. a chronic care hospital;
 - iv. other long-term care setting; or
- v. experience in varied responsibilities including, but not limited to, direct resident care or supervision and staff education; and
- b. completion of VTIE, CTTIE, "train-the-trainer" type program or a master's degree or higher.
- 2. The program coordinator may supervise no more than two nurse aide training programs and must be on the premises where the program is being conducted for at least 50 percent of the duration of the program.
- B. Program Trainers. Qualified resource personnel from the health field may participate as program trainers.
- 1. Qualified resource personnel must have a minimum of one year of experience in their field and must be licensed, registered and/or certified, if applicable, and may include:
 - a. registered nurses;
 - b. licensed practical/vocational nurses;
 - c. pharmacists;
 - d. dietitians;
 - e. social workers:
 - f. sanitarians;
 - g. fire safety experts;
 - h. nursing home administrators;
 - i. gerontologists;
 - j. psychologists;
 - k. physical and occupational therapists;
 - 1. activities specialists; and
 - m. speech/language/hearing therapists.
- 2. All program trainers must have a minimum of one year of current experience in caring for the elderly and/or chronically ill of any age or have equivalent experience.
- 3. The training program may utilize other persons such as residents, experienced aides and ombudsmen as resource personnel if these persons are needed to meet the planned program objectives or a specific unit of training.
- C. Licensed practical (vocational) nurses, under the general supervision of the primary instructor, may provide classroom and skills training instruction and supervision if they have two years of experience in caring for the elderly and/or chronically ill of any age or have equivalent experience.
- 1. Such experience is normally obtained through employment in:
 - a. a nursing facility;
 - b. a geriatrics department;
 - c. a chronic care hospital; or
 - d. other long-term care setting.
- 2. Experience in resident care, supervision and staff education is preferred.
- D. The ratio of instructors to trainees in clinical training is 1:10 and the ratio of instructors to trainees in the classroom should not exceed 1:23.

HISTORICAL NOTE: Promulgated by the Department of Health and Hospitals, Office of the Secretary, Bureau of Health Services Financing, LR 32:2076 (November 2006).

§10019. Training Program Responsibilities

- A. The facility/school shall not accept a nurse aide trainee into a training program until the facility or school determines that the nurse aide trainee:
- 1. has not been convicted or found guilty by a court of law of:
- a. abusing, neglecting or mistreating the elderly or infirm; or
 - b. misappropriating a resident's property; or
- 2. has not had a finding of abuse, neglect, mistreatment or misappropriation of a resident's property placed on the Nurse Aide Registry or the Direct Service Worker Registry.
- B. For facility-based training programs, the facility can permit trainees to provide only that care for which they have demonstrated competency.
- C. Any entity responsible for the nurse aide training and competency evaluation program must report to the Nurse Aide Registry within 30 days the names of all individuals who have satisfactorily passed the competency evaluation.
- D. When a nurse aide has successfully completed a training and competency evaluation program, in a non-facility based program, the entity must submit the appropriate form to the Louisiana Nurse Aide Registry so that the nurse aide can be certified.

AUTHORITY NOTE: Promulgated in accordance with R.S. 36:254 and P.L. 100-203.

HISTORICAL NOTE: Promulgated by the Department of Health and Hospitals, Office of the Secretary, Bureau of Health Services Financing, LR 32:2077 (November 2006).

§10021. Competency Evaluation

- A. Written or oral examinations will be provided by an entity or organization approved by the department. The examination will reflect the content and emphasis of the training program and will be developed in accordance with accepted educational principles.
- B. The written evaluation component will be given in English unless the aide will be working in a facility in which the predominant language is something other than English. In this case, the examination may be taken in the written predominant language used in the facility, dependent upon the availability of a translator who will maintain the integrity of the examination.
- C. A substitute examination, including an oral component, will be developed for those nurse aides with limited literacy skills. This examination must contain all of the content that is included in the written examination and must include a written reading comprehension portion that will determine competency to read job-related information.
- D. The evaluation program must be developed and conducted to ensure that each nurse aide, at a minimum, is able to demonstrate competencies listed in Paragraph E of §10015.
- E. For the skills training component of the evaluation program, each nurse aide training program will develop a performance record of duties/skills taught which will verify proficiency attained.
- 1. The performance record will consist of, at a minimum:

- a. a listing of the duties/skills expected to be learned in the program; and
- b. space to note satisfactory or unsatisfactory performance of each task including:
 - i. the date of the performance; and
- ii. the name of the instructor supervising the performance.
- 2. At the completion of the nurse aide training program, the nurse aide and his/her employer will receive a copy of this record. If the individual did not successfully perform all duties/skills on this performance record, he/she will receive training for all duties and skills not satisfactorily performed until satisfactory performance is confirmed.
- F. The skills demonstration of the competency evaluation program will consist of a minimum performance of five tasks, all of which are included in the performance record. These five tasks will be selected for each aide from a pool of evaluation tasks which have been ranked according to degree of difficulty. A random selection of tasks will be made with at least one task from each degree of difficulty being selected. Such evaluation tasks may include, but are not limited to:
 - 1. making an occupied bed;
- 2. taking and recording a resident's blood pressure, temperature, pulse and respirations;
 - 3. orienting a new resident to the facility;
 - 4. performing a range of motion exercises;
 - 5. giving a bed bath;
 - 6. positioning a resident on his/her side; and
- 7. responding to a demented resident who is calling out, yelling or indicating distress or anger.
- G. Task-related evaluation items will be developed to evaluate the non-task oriented competency of the trainee, such as communication and psychosocial skills. The skills demonstration portion of the competency evaluation may be held in either a nursing facility or in a laboratory equipped for this purpose.
- H. In the case of nursing facilities that provide their own training programs, the facility may contact an approved entity to provide competency evaluation. The clinical portion of the competency evaluation must be given in a nursing facility, but must be administered by personnel not associated with the facility. The competency evaluation may be proctored by facility personnel if the competency evaluation is:
 - 1. secured from tampering;
 - 2. standardized;
- 3. scored by a testing, educational or other organization approved by the state or scored by the state itself; and
- 4. requires no actual administration or scoring by facility personnel.
- I. The examiner conducting the clinical competency evaluation for any individual trainee must be approved by the department.

HISTORICAL NOTE: Promulgated by the Department of Health and Hospitals, Office of the Secretary, Bureau of Health Services Financing, LR 32:2077 (November 2006).

§10023. Compliance with Training and Competency Evaluation

- A. The department shall review all components of a training and competency evaluation program for compliance with federal and state regulations.
- 1. For facility-based programs, after initial approval of a training and competency evaluation program, the department will conduct an initial one year post-approval review at the annual survey to determine the program's implementation of and compliance with the requirements.
- 2. For non-facility based programs, the department will conduct an initial one year post-approval review and thereafter will conduct a review every two years.
- B. After the one year post-approval review, an on-site review of the program will be conducted at least every two years.
- C. Programs not meeting minimum requirements may be terminated if the program does not provide an acceptable plan for correcting deficiencies.
- D. Programs refusing to permit unannounced visits by the department will be terminated.

AUTHORITY NOTE: Promulgated in accordance with R.S. 36:254 and P.L. 100-203.

HISTORICAL NOTE: Promulgated by the Department of Health and Hospitals, Office of the Secretary, Bureau of Health Services Financing, LR 32:2078 (November 2006).

§10025. Nurse Aide Responsibilities

A. A nurse aide must perform at least eight hours of nursing or nursing-related services in an approved setting during every consecutive 24-month period for pay after completion of a training and competency evaluation program to maintain certification.

AUTHORITY NOTE: Promulgated in accordance with R.S. 36:254 and P.L. 100-203.

HISTORICAL NOTE: Promulgated by the Department of Health and Hospitals, Office of the Secretary, Bureau of Health Services Financing, LR 32:2078 (November 2006).

Subchapter C. Nurse Aide Registry §10033. General Provisions

- A. The Department of Health and Hospitals shall develop and maintain a registry for individuals who have successfully completed a nurse aide training and/or competency evaluation program. Each individual listed on the registry will have the following information maintained and retrievable:
 - 1. name;
 - 2. address;
 - 3. Social Security number;
 - 4. phone number;
 - 5. place of employment;
 - 6. date of employment;
 - 7. date employment ceased;
 - 8. state certification number; and
- 9. documentation of any investigation including codes for specific findings of a resident's:
 - a. abuse;
 - b. neglect;
 - c. misappropriated property; and
- d. an accurate summary of findings only after actions on findings are final.

- B. Certifications are renewable every two years. The registry will verify renewals and whether the nurse aide has worked at least eight hours in an approved setting every 24 months after attaining certification.
- C. Employers must use the registry to determine if a prospective hire is a certified nurse aide and if there is a finding placed on the registry that he/she has abused, neglected or misappropriated a resident's property or funds.
- D. If there is a final and binding administrative decision to place a finding on the registry or if there is a final conviction, guilty plea or no contest plea to a crime(s) by a nurse aide against the elderly, infirm or a nursing facility resident, the department shall place the adverse finding on the registry. Record of the occurrence and associated findings will remain permanently on the registry.

HISTORICAL NOTE: Promulgated by the Department of Health and Hospitals, Office of the Secretary, Bureau of Health Services Financing, LR 32:2078 (November 2006).

§10035. Certification by Reciprocity

- A. Nurse aides may become certified by reciprocity from other states. Applicants must submit to the Nurse Aide Registry the following information:
 - 1. his/her name;
 - 2. his/her Social Security number;
 - 3. the certification number in the other state;
 - 4. the address of the other state's registry;
 - 5. his/her former place of employment; and
 - 6. the date of employment and termination.
- B. After verification of certification in the other state, the registry will certify the aide in Louisiana. Likewise, the registry will be responsible for granting reciprocity to other states.

AUTHORITY NOTE: Promulgated in accordance with R.S. 36:254 and P.L. 100-203.

HISTORICAL NOTE: Promulgated by the Department of Health and Hospitals, Office of the Secretary, Bureau of Health Services Financing, LR 32:2079 (November 2006).

Subchapter D. Provider Participation §10045. Provider Responsibilities

- A. A person cannot be employed as a nurse aide or nurse aide trainee by a facility for more than four months unless he/she has satisfactorily completed an approved training and competency evaluation program.
- B. A person cannot be employed as a nurse aide or nurse aide trainee if there is a final administrative or judicial court decision that the nurse aide or trainee has:
- 1. committed abuse, neglect or mistreatment of the elderly, infirm or nursing facility resident; or
 - 2. misappropriated a resident's property.
- C. The provider must complete and send the appropriate form to the registry to notify the registry of employment or termination of a certified nurse aide.
- D. All facilities will continue to provide on-going training on a routine basis in groups and, as necessary in specific situations, on a one-to-one basis.
- 1. Each nurse aide must receive and be compensated for 12 hours of on-going training per year.
 - 2. Training can be received in the unit as long as it is:
 - a. directed toward skills improvement;
 - b. provided by appropriately trained staff; and
 - c. documented.

- E. No nurse aide who is employed by, or who has received an offer of employment from, a facility on the date on which the aide begins a nurse aide competency evaluation program may be charged for any portion of the program.
- F. If an individual who is not employed, or does not have an offer to be employed, as a nurse aide becomes employed by, or receives an offer of employment from, a facility not later than 12 months after completing a nurse aide competency evaluation program, the state must provide for the reimbursement of costs incurred in completing the program on a pro rata basis during the period in which the individual is employed as a nurse aide.

AUTHORITY NOTE: Promulgated in accordance with R.S. 36:254 and P.L. 100-203.

HISTORICAL NOTE: Promulgated by the Department of Health and Hospitals, Office of the Secretary, Bureau of Health Services Financing, LR 32:2079 (November 2006).

Subchapter E. Violations

§10055. Disqualification of Training Programs

- A. The department prohibits nursing facilities from offering nurse aide training programs when the facilities have:
- 1. been determined to be out of compliance by the Medicaid or Medicare Programs until the end of a two-year period during which time no survey or investigation finds any deficiencies; or
- 2. operated under a waiver granted on the basis of a demonstration that the facility is unable to provide RN coverage in excess of 48 hours during a week.
- B. The department may prohibit nursing facilities from offering nurse aide training programs when the facilities have been sanctioned with:
 - 1. civil monetary penalties of \$5,000 or more;
 - 2. termination of vendor payments;
 - 3. a ban on new admissions:
- 4. placement under temporary management or closure of a facility with transfer of residents; or
 - 5. extended or partial extended survey.

AUTHORITY NOTE: Promulgated in accordance with R.S. 36:254 and P.L. 100-203.

HISTORICAL NOTE: Promulgated by the Department of Health and Hospitals, Office of the Secretary, Bureau of Health Services Financing, LR 32:2079 (November 2006).

§10057. Allegations of Nurse Aide Wrong-Doing

- A. The department, through its Bureau of Appeals, has provided for a process for the review and investigation of all allegations of wrong-doing by nurse aides employed in nursing facilities. Certified nurse aides and nurse aide trainees must not:
- 1. use verbal, mental, sexual or physical abuse, corporal punishment or involuntary seclusion on a resident in a nursing facility; nor
- 2. neglect a resident or commit misappropriation of a resident's property or funds.

AUTHORITY NOTE: Promulgated in accordance with R.S. 36:254 and P.L. 100-203.

HISTORICAL NOTE: Promulgated by the Department of Health and Hospitals, Office of the Secretary, Bureau of Health Services Financing, LR 32:2079 (November 2006).

§10059. Notice of Violation

A. When there are substantiated charges against the nurse aide, either through oral or written evidence, the department will notify the individual(s) implicated in the investigation of the following information by certified mail:

- 1. the nature of the violation(s) and the date and time of each occurrence;
- 2. the department's intent to report the violation(s) to the Nurse Aide Registry; and
- 3. the right to request an informal dispute resolution and/or the right to an administrative hearing.

AUTHORITY NOTE: Promulgated in accordance with R.S. 36:254 and the Omnibus Budget Reconciliation Act of 1987, P.L. 100-203.

HISTORICAL NOTE: Promulgated by the Department of Health and Hospitals, Office of the Secretary, Bureau of Health Services Financing, LR 32:2079 (November 2006).

§10061. Informal Dispute Resolution

- A. When a nurse aide feels that he/she has been wrongly accused, the following procedure shall be followed.
- 1. The nurse aide may request an informal dispute resolution (IDR) within 15 calendar days of the receipt of the agency's notice of violation. The request for an IDR must be made to the department in writing.
 - 2. The IDR is designed:
- a. to provide an opportunity for the nurse aide to informally review the situation;
- b. for the agency to offer alternatives based on corrections or clarifications, if any; and
- c. for the nurse aide to evaluate the necessity for seeking an administrative hearing.
- 3. An IDR meeting will be arranged within 20 days of the request.
- 4. During the IDR, the nurse aide will be afforded the opportunity to:
- a. talk with agency personnel involved in the situation;
- b. review pertinent documents on which the alleged violation is based;
 - c. ask questions;
 - d. seek clarifications; and
 - e. provide additional information.

AUTHORITY NOTE: Promulgated in accordance with R.S. 36:254 and P.L. 100-203.

HISTORICAL NOTE: Promulgated by the Department of Health and Hospitals, Office of the Secretary, Bureau of Health Services Financing, LR 32:2080 (November 2006).

Subchapter F. Administrative Hearings §10071. General Provisions

- A. Within 30 calendar days after receipt of the department's notice of violation or the notice of the results of an informal dispute resolution, the nurse aide may request an administrative hearing.
- 1. The request for an administrative hearing must be made in writing to the department's Bureau of Appeals.
- 2. The request must contain a statement setting forth the specific charges with which the nurse aide disagrees and the reasons for this disagreement.
- 3. Unless a timely and proper request is received by the Bureau of Appeals, the findings of the department shall be considered a final and binding administrative determination.
- a. Notification of the finding of abuse, neglect and/or misappropriation will then be sent to the Nurse Aide Registry to be recorded.

- B. When an administrative hearing is scheduled, the Bureau of Appeals shall notify the nurse aide, his/her representative and the agency representative in writing.
- 1. The notice shall be mailed no later than 15 calendar days before the scheduled date of the administrative hearing and shall contain the:
 - a. date of the hearing;
 - b. time of the hearing; and
 - c. the place of the hearing.
- C. The administrative hearing shall be conducted by an administrative law judge from the Bureau of Appeals as authorized by the Administrative Procedure Act, R.S. 49:950 et seq., and according to the following procedures.
 - 1. An audio recording of the hearing shall be made.
- 2. A transcript will be prepared and reproduced at the request of a party to the hearing, provided he bears the cost of the copy of the transcript.
- 3. Testimony at the hearing shall be taken only under oath, affirmation or penalty of perjury.
 - 4. Each party shall have the right to:
 - a. call and examine parties and witnesses;
 - b. introduce exhibits;
- c. question opposing witnesses and parties on any matter relevant to the issue, even though the matter was not covered in the direct examination;
- d. impeach any witness regardless of which party first called him to testify; and
 - e. rebut the evidence against him/her.
- 5. Any relevant evidence shall be admitted if it is the sort of evidence upon which responsible persons are accustomed to rely on in the conduct of serious affairs, regardless of the existence of any common law or statutory rule which might make the admission of such evidence improper over objection in civil or criminal actions.
- a. Documentary evidence may be received in the form of copies or excerpts.
- 6. The administrative law judge may question any party or witness and may admit any relevant and material evidence.
- 7. Each party has the burden of proving whatever facts he/she must establish to sustain his/her position.
- a. The burden of producing evidence to substantiate the written allegation(s) will be on the department and the provider of services.
- b. When the charge of abuse, neglect or misappropriation is substantiated, the nurse aide may not rest on the mere denial in his/her testimony and pleading(s) but must set forth specific facts and produce evidence to disprove or contest the charge(s).
- D. Any party may appear, and be heard, at any appeals proceeding through an attorney or a designated representative. The representative shall have a written authorization to appear on behalf of the provider.
- 1. A person appearing in a representative capacity shall file a written notice of appearance on behalf of a provider identifying:
 - a. his/her name;
 - b. address:
 - c. telephone number; and
 - d. the party being represented.

- E. At the conclusion of the administrative hearing, the administrative law judge shall:
 - 1. take the matter under advisement; and
- 2. shall prepare a written proposed decision which will contain:
 - a. findings of fact;
 - b. a determination of the issues presented;
- c. a citation of applicable policy and regulations; and
 - d. an order.
- F. The written proposed decision is provided to the secretary of the department. The secretary may:
 - 1. adopt the proposed decision;
- 2. reject the proposed decision based upon the record; or
- 3. remand the proposed decision to the administrative law judge to take additional evidence:
- a. if the proposed decision is remanded, the administrative law judge shall submit a new proposed decision to the secretary.
- G. The decision of the secretary shall be final and binding upon adoption, subject only to judicial review by the courts. A copy of the decision shall be mailed to the nurse aide at his/her last known address and to any representative thereof.

HISTORICAL NOTE: Promulgated by the Department of Health and Hospitals, Office of the Secretary, Bureau of Health Services Financing, LR 32:2080 (November 2006).

§10073. Preliminary Conferences

- A. Although not specifically required, the Bureau of Appeals may schedule a preliminary conference. The purposes of the preliminary conference include, but are not limited to:
- 1. clarification, formulations and simplification of issues;
 - 2. resolution of controversial matters;
 - 3. exchange of documents and information;
- 4. stipulations of fact to avoid unnecessary introduction of evidence at the formal review;
 - 5. the identification of witnesses; and
 - 6. other matters as may aid disposition of the issues.
- B. When the Bureau of Appeals schedules a preliminary conference, all parties shall be notified in writing. The notice shall direct any parties and their attorneys to appear on a specific date and at a specific time and place.
- C. When the preliminary conference resolves all or some of the matters in controversy, a summary of the findings agreed to at the conference shall be provided by the administrative law judge. When the preliminary conference does not resolve all of the matters in controversy, an administrative hearing shall be scheduled on those matters still in controversy.
- 1. The hearing shall be scheduled within 30 calendar days following the completion of the preliminary conference or at a time mutually convenient to all parties.

AUTHORITY NOTE: Promulgated in accordance with R.S. 36:254 and P.L. 100-203.

HISTORICAL NOTE: Promulgated by the Department of Health and Hospitals, Office of the Secretary, Bureau of Health Services Financing, LR 32:2081 (November 2006).

§10075. Witnesses and Subpoenas

- A. Each party shall arrange for the presence of their witnesses at the hearing.
- B. A subpoena to compel the attendance of a witness may be issued by the administrative law judge:
- 1. upon written request by a party and a showing of the need for such action; or
 - 2. on his own motion.
- C. An application for subpoena duces tecum for the production by a witness of books, papers, correspondence, memoranda or other records shall be made in writing to the administrative law judge. The written application shall:
- 1. give the name and address of the person or entity upon whom the subpoena is to be served;
- 2. precisely describe the material that is desired to be produced;
- 3. state the materiality thereof to the issue involved in the proceeding; and
- 4. include a statement that, to the best of the applicant's knowledge, the witness has such items in his possession or under his control.

AUTHORITY NOTE: Promulgated in accordance with R.S. 36:254 and P.L. 100-203.

HISTORICAL NOTE: Promulgated by the Department of Health and Hospitals, Office of the Secretary, Bureau of Health Services Financing, LR 32:2081 (November 2006).

§10077. Continuances or Further Hearings

- A. The administrative law judge may continue a hearing to another time or place, or order a further hearing on his own motion or at the request of any party who shows good cause.
- B. Where the administrative law judge, at his/her discretion, determines that additional evidence is necessary for the proper determination of the case, he/she may:
- 1. continue the hearing to a later date and order the party(s) to produce additional evidence; or
- 2. close the hearing and hold the record open in order to permit the introduction of additional documentary evidence:
- a. any evidence submitted shall be made available to both parties and each party shall have the opportunity for rebuttal.
- C. Written notice of the time and place of a continued or further hearing shall be given. When a continuance of further hearing is ordered during an administrative hearing, oral notice of the time and place of the continued hearing may be given to each party present.

AUTHORITY NOTE: Promulgated in accordance with R.S. 36:254 and P.L. 100-203.

HISTORICAL NOTE: Promulgated by the Department of Health and Hospitals, Office of the Secretary, Bureau of Health Services Financing, LR 32:2081 (November 2006).

§10079. Failure to Appear at Administrative Hearings

A. If a nurse aide fails to appear at an administrative hearing, a notice/letter of abandonment may be issued by the Bureau of Appeals dismissing the appeal. A copy of the notice shall be mailed to each party.

- B. Any dismissal may be rescinded upon order of the Bureau of Appeals if the nurse aide:
- 1. makes written application within 10 calendar days after the mailing of the dismissal notice; and
- 2. provides evidence of good cause for his/her failure to appear at the hearing.

HISTORICAL NOTE: Promulgated by the Department of Health and Hospitals, Office of the Secretary, Bureau of Health Services Financing, LR 32:2081 (November 2006).

Frederick P. Cerise, M.D., M.P.H. Secretary

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RULE

Department of Health and Hospitals Office of the Secretary Bureau of Health Services Financing

Nursing Facilities

Nurse Aide Training and Competency Evaluation Program
(LAC 50:II.10143 and 10145)

The Department of Health and Hospitals, Office of the Secretary, Bureau of Health Services Financing repeals LAC 50:II.10143 and 10145 in the Medical Assistance Program as authorized by R.S. 36:254 and pursuant to Title XIX of the Social Security Act. This Rule is promulgated in accordance with the provisions of the Administrative Procedure Act, R.S. 49:950 et seq.

Title 50

PUBLIC HEALTH—MEDICAL ASSISTANCE Part II. Medical Assistance Program Subpart 3. Standards for Payment

Chapter 101. Nursing Facilities

Subchapter E. Nurse Aide Training and Competency Evaluation Program

§10143. OBRA Requirements

Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 36:254 and Title XIX of the Social Security Act.

HISTORICAL NOTE: Promulgated by the Department of Health and Hospitals, Office of the Secretary, Bureau of Health Services Financing, LR 22:34 (January 1996), repealed LR 32:2082 (November 2006).

§10145. State Review of Compliance with Program Requirements

Repealed.

AUTHORITY NOTE: Promulgated in accordance with R.S. 36:254 and Title XIX of the Social Security Act.

HISTORICAL NOTE: Promulgated by the Department of Health and Hospitals, Office of the Secretary, Bureau of Health Services Financing, LR 22:34 (January 1996), repealed LR 32:2082 (November 2006).

Frederick P. Cerise, M.D., M.P.H. Secretary

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